

SOWERBY COMMUNITY PRIMARY SCHOOL

ANTI-BULLYING POLICY

Introduction

‘Every child at Sowerby Community Primary has the right to enjoy learning and social activity in school free from intimidation. Our school will not tolerate bullying behaviour of any kind including unkind actions or remarks, verbal taunting and exclusion from groups. This ethos will be communicated throughout the school by the attitudes and actions of the school community/Collective Worship/School rules and through the Personal and Social Education/Citizenship Programmes across the school.’

In our school a bully is a child who deliberately and persistently causes distress to another child, or encourages someone else to do so.

In our school bullying behaviour is torment to another child that is either physical or emotional.

Our school recognises that cyberbullying is the use of Information Communications Technology (ICT) particularly mobile phones and the internet, deliberately to upset someone else.

Equal Opportunities

This Policy applies to all children, irrespective of ability, ethnic origin, gender or social background.

Aims

- To be aware of the quantity and particular nature of bullying that takes place in school.
- To be aware of areas of the school that pose a threat to pupils and take appropriate actions to reduce the threats.
- To create a caring community where all children feel able to communicate their feelings and concerns not only to adults in the school but also to one another.
- To further the social, moral, spiritual and cultural development of individual children.

Supporting Children

Children are supported through:

- Intervention through the curriculum and an environment that encourages children to respect each other.
- Programmes of Personal and Social Education.
- Dealing with incidents.
- General counselling

- Listening and talking with 'victims'.
- Listening and talking with 'bullies'.
- Meeting with parents.
- Reporting of incidents.

Responsibilities

The school recognises the individual responsibilities of children, staff and parents in the school's attempt to provide an environment where intimidation and threat is non-existent.

Parents have the responsibility to notify the school if for any reason they think their child is being bullied or they suspect that their child is involved in bullying behaviour. This should be to the child's class teacher in the first instance. The school's normal course of events can be followed from then on.

Parents need to prepare children for the day-to-day playground squabbles and disagreements that do not constitute bullying, and support the schools' Anti-Bullying Policy.

Children need to feel secure enough to report any incident to a member of staff.

All staff (including support staff) play an important role in observing children around school and noting any changes in individual behaviour that may suggest problems with a child and his/her relationships in school. All staff have an important role in communicating the anti-bullying ethos of the school.

Course of action in response to the reporting of an incident of bullying

- All staff will be ready and willing to deal with any incident that is brought to their attention.
- Staff will see separately the victim, 'bully' and any witnesses in order to establish an accurate account of events. A written report (dated and signed) may be made if the incident is deemed to be serious. The Head Teacher will be alerted to the situation. Staff should aim to find out:-

***What happened?
Why did it happen?
Who was involved?
Where did the incident take place?
When did it occur?***

A no blame approach should be used when initiating discussion with both 'victim' and 'bully'.

- If a deliberate act of bullying is found to have happened then the child will be given a warning and the opportunity to talk about the situation with either the class teacher or Head Teacher. Any repeat of bullying

behaviour will be dealt with appropriately and parents invited into school to talk about the situation. Any persistent bullying behaviour that continues after initial interventions may lead to exclusion for a fixed period of time.

Safeguarding

Under all circumstances staff should have regard for the welfare, safety and protection of children, young people and families. If a member of staff is concerned at any time about a child, young person or family they should act in accordance with the school child protection policy. The named person for child protection is Mrs Keeley Ungerechts.

Updated February 2016

BULLYING – INCIDENT REPORT FORM

General Information

Alleged perpetrator:

Year

Victim:

Year

Witness:

Type of Incident

Racial Harassment
Threatening Behaviour
Excluding Others
Physical Aggression
Name calling/verbal abuse
Other

Details of Incident

Action Taken

Head teacher informed yes/no

Parents informed yes/no

Signed **Date**