

	<p>Sally Valentine Charlotte Daynes</p> <p>Resolved: Apologies for absence accepted and consented to.</p>	All
FGB 108 2017	<p><u>Declarations</u> Resolved: No declarations of interest received.</p>	All
FGB 109 2017	<p><u>Confidentiality</u> Resolved: The part of the agenda relating to Academy Conversion should be treated as confidential and therefore excluded from the minutes made available for public inspection.</p>	All
FGB 110 2017	<p><u>To approve minutes from the last meeting</u> FGB 97 2017-Early learning goals figure quoted incorrect 79.5% passed early learning goals.</p> <p>Resolved: The Minutes of meeting on Monday 10th July 2017 to be amended to approval at the next meeting.</p>	Clerk
FGB 111 2017	<p><u>Matters Arising</u></p> <p>The Headteacher will circulate the: Model Pay Policy Budget Management Policy</p> <p>These policies require ratification, the Headteacher will circulate both policies to Governors and if no issues are identified by the Governing Body within 7 days of receiving these the policies will be ratified by the Governing body.</p> <p>Resolved: Model Pay Policy and Budget Management policy ratified by the Governing Body. Updated 25th September policies ratified.</p>	Headteacher
FGB 112 2017	<p><u>Governor Training Requests</u></p> <p>New Governor Training is being looked in via the Teaching School Alliance. The Clerk circulated all Governor Training available via North Yorkshire Education Services.</p> <p>Raise Online the school's data system has ceased and has been replaced by Analysing School Performance. The Local Authority can provide the Governors with training on this system. This is at a cost of £290.00 but this cost could be shared by inviting other schools in the local area.</p> <p>Q-Is this a standard new system? A-Yes, this will be used by all schools, raise online will be archived and all schools will us ASP.</p>	

	<p>The Headteacher send details around the Safer Recruitment Training, this has been completed by the Headteacher, SBM and other Senior Leaders. The training has also been completed by some Governors but the Head encouraged this to be completed by more as one person on the interview panel must have completed this training. Paul Cullen and Sally Valentine completed this in 2014.</p> <p>The schools has access to a Safeguarding Training portal which includes e-learning such as, prevent training, FGM, Radicalization. Senior Leaders in school are taking part in this training as required.</p> <p>All Governors have completed the basic child awareness and prevent training.</p> <p>Q- How often should this be re-done every 3 years? A-Yes or when new staff join.</p> <p>Q-Do they carry the training with them if they are from a different school? A-No all new staff completed this training during the induction.</p> <p>Resolved:(1) Chair to complete Safer Recruitment Training.</p>	<p>Chair</p>
<p>FGB 113 2017</p>	<p><u>Governor terms of office</u></p> <p>All Governor terms of office span till the end of the academic year. The Governing Body discussed current vacancies. These are two co-opted Governors and one Local Authority</p> <p>Q-Why would we not recruit to current vacancies? A-Due to our academy journey at the present time and the time taken to recruit governors.</p> <p>Q-Are we expecting any changes to GB with the academy conversion? A-We have never had a formal response surrounding this, in the scheme of delegation if the school is good or better the Governing Body can remain the same via the earned autormy.</p> <p>Q-Can a parent governor become a co-opted governor? A-Yes, if they have the correct skills.</p>	

	Resolved:(1) Clerk to look into current Governor recruitment websites.	Clerk
FGB 115 2017	<p><u>Committee working parties</u></p> <p>The Governing Body discussed the updated Working Parties, Link and Class Link Governor roles. This is highlighted in the Working Parties, Link and Class Link document.</p> <p>Q-Is the Staff Performance when you bring forward the proposal? A-Yes, for staff progressing up the pay scale.</p> <p>Q-When is the meeting held? A-During the day, the Headteachers can look to coincide with Governors availability or could set up a conference call for all involved.</p> <p>Q-What does the Governor Link role involve? A-A termly meeting with the lead for that service, this will be in relation to the termly postcard send. This would be arranged with the appropriate lead for the school at a convenient time.</p>	All
FGB 116 2017	<p><u>Meeting Planner</u></p> <p>The 2017/2018 meeting planner was circulated prior to the meeting.</p> <p>The meeting on the 18th February is during half term and was moved to the 5th February. The Headteacher to add polices to the meeting planner as required.</p>	All
FGB 117 2017	<p><u>Health and Safety and Safeguarding</u></p> <p>Paul to attend school to complete a SCR check, alongside a Safeguarding audit with the Headteacher and chair.</p> <p>Health & Safety -The schools next audit is due on 22nd September. The H&S link governor to schedule walk around, the Headteacher suggest doing this with some older pupils.</p> <p>Paul-shared a suggestion around the school's safe and unsafe areas on the school plans, there were concerns around pupils understanding the plans but an element of this could be included in the Health & Safety walk around.</p>	

	No Health and Safety incidents have occurred.	
FGB 118 2017	<p><u>Monthly challenges-</u></p> <p>The Governing Body discussed around continuing with challenges moving forward with this in the new Academic Year. The Headteacher will share school priorities within the School Development Plan and each link Governor would come up with a challenge around this.</p> <p>Resolved :(1) Link Governor to complete a challenge and submit to clerk.</p>	All
PART 'C' – SCHOOL IMPROVEMENT		
FGB 120 2017	<p><u>2016/2017 academic year</u></p> <p><u>Key Stage One</u></p> <p>The Headteacher circulated the data the meeting and the Governing Body discussed the variances in data. This data was calculated over a 3 year period. The school's maths's, Phonics and Early years data has improved and is now alongside National Average alongside Phonics half of the schools pupils are achieving age related expectation. The school is below National Average in Reading & Writing and this is being addressed in the School Development Plan.</p> <p>Q-Do you think some of these results are around teachers being generous with marking?</p> <p>A-Yes these pupil's would have achieved on a very good day, but may not be fully secure at that level.</p> <p>Q-Are KS1 testing still going ahead?</p> <p>A-Yes, new guidance has been issued there are changes around writing for pupils, previously pupils have to have a full fit in each categories now this has moved to a best fit.</p> <p><u>Key Stage two</u></p> <p>The school has now moved above floor standard and is broadly in line with National Average, this is a positive picture</p>	

	<p>for 2017, the school has had 2 years of 100% stability for teaching and this has been reflected in results.</p> <p>The Headteacher is applying for one pupil to be disapplied, this would discount this pupil from the data. The Headteacher is submitting evidence to support this and is waiting on a decision.</p> <p>Q-Why is this pupil being disapplied? A-They have very poor attendance throughout school. Q-What is the likelihood of this happening? A-I am unsure on this, I have never done this before so I am awaiting the response.</p>	
<p>FGB 121 2017</p>	<p><u>School Development Plan</u></p> <p>The Headteacher circulated the School Development Plan at the meeting, the Governing Body discussed the key elements of the School Development plan at the Headteacher asked for questions.</p> <p>HT judging to be outstanding in many aspects not included as outstanding. Not just good progress in reading and writing in math's are they archiving well in all other subjects.</p> <p>Q-Under the quality of teaching and learning, how are we ensuring "All staff have high expectations of ALL pupils. Keep up approaches are consistent through school" A-Teachers are assessing daily to ensure they are meeting needs of all pupils. Q-Is Marvellous Me happening now? A-Yes, We have a number of new parents to engage, the school will continually monitor the use of communication via marvellous me and share this across the school. This use of Marvellous Me is discussed with all staff. Q-Can pupil's share good work from home via Marvellous Me at home? A-We could look into this but it would create a lot of work for teachers. Q-In relation to closing the gap how is this calculate and if the pupil hasn't achieved how to do we make them meet the New Year? A-The expectation is that every pupils in Year 4 will complete their objectives, each pupil will start at the same objectives and we do not put a cap on the pupils</p>	

	<p>attainment. The closing the gap is around the disadvantaged pupils achieving the same as a non-disadvantaged. This is why we achieved well in maths s's as pupils need to be exposed to this data to enable them to achieve during SATS, the less able learn a lot from their peers.</p> <p>Q-Do you think it will become a challenge for the deep understanding of the most able?</p> <p>A-This will be picked up during the mastery and expanding subject knowledge.</p>	
	<p>The meeting closed at 8:45</p>	