

**Sowerby Community Primary School  
Home - School Partnership**

**CLASS: AM AS HR**

**DATE Autumn Half Term 1 2017**

**OUR TOPIC IS... How have explorers - changed our view of the world?**

We will be learning about a range of places and environments in different parts of the world and make meaningful comparisons between the different places. We will use four-figure grid references, symbols and keys to pinpoint locations on a map. As historians, we will look at what has changed and what has stayed the same over time in as explorers have discovered new places.

**IN ENGLISH I WILL BE** covering the national curriculum, in particular looking at documentary reports

We will develop spelling, grammar and punctuation in accordance with the national curriculum.

**IN SCIENCE I WILL BE learning about**

Animals, including humans. We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

**IN MATHS I WILL BE LEARNING**

**ABOUT** Focus on number and place value. We will name and identify the value of each digit in numbers up to ten million. We will order and compare numbers and investigate negative numbers and roman numerals.

Maths will also include a focus on the children learning their times tables/number bonds which we hope they will practise and reinforce at home.

**YOU CAN HELP ME BY...**

1. Talking with your child.
2. Listening with genuine interest.
3. Asking them questions (but not just the ones you already know the answer to). Show you are also willing to learn.
4. Knowing what your children are interested in- it might be different from what you expect.
5. Working together to develop their love of learning. Stimulating and engaging them. Supporting them in new things.

<b>DO</b>	<b>DON'T</b>
<ul style="list-style-type: none"> <li>• Know what they are learning about and how they are learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on telling them what it was like when you did it at school</li> </ul>
<ul style="list-style-type: none"> <li>• Listen to them read every day</li> </ul>	<ul style="list-style-type: none"> <li>• Multitask as you listen</li> </ul>
<ul style="list-style-type: none"> <li>• Ask them questions - Who? What? Where? When? Why?</li> </ul>	<ul style="list-style-type: none"> <li>• Show off everything you know so that they feel their work is 'not as good as' or 'not as important as' yours</li> </ul>
<ul style="list-style-type: none"> <li>• Give them varied out of school experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Make it all about expensive activities</li> </ul>
<ul style="list-style-type: none"> <li>• Show them they can achieve</li> </ul>	<ul style="list-style-type: none"> <li>• Ignore things they can't do</li> </ul>

**THE DAYS I NEED TO REMEMBER ARE...**

Monday - PE/GAMES HR  
 Tuesday - PE/GAMES AM  
 Wednesday-  
 Thursday -  
 Friday - PPA PE/GAMES AS

**Reading books and Reading Records are needed everyday  
 Spellings will be given to take home every week.**