

Sowerby Community Primary School  
Home - School Partnership

CLASSES:

Crystal (Miss Henn)  
Amber (Mrs Crack / Mrs Fawcett)  
Ruby (Mrs Dougherty / Mrs Farrington)

DATE: Autumn 1 2018

OUR TOPIC IS... Superheroes and  
Transport

We will be learning about:

- how we are able to travel to different places around the world.
- different types of transport and how they have changed through time.
- designing, making and evaluating vehicles using wheels and axles.
- develop our agility, balance, coordination and core strength through outdoor activities including using apparatus.
- practise our long distance running.
- how we fit into our new class, learn our class rules and talk about our goals and targets. We will continue to develop our independence in our learning.

IN ENGLISH I WILL BE...

- exploring the Mrs Armitage stories written by Quentin Blake and Traction Man stories by Mini Grey
- inventing our own adventure story featuring Mrs Armitage and types of transport.
- writing about our own experiences during the summer holidays.
- look at a range of books written by Quentin Blake and Mini Grey, select our favourite and complete a book review.
- write sentences which make sense, have capital letters, full stops and finger spaces. We will work on using conjunctions to join our ideas and starting our sentences in different ways.
- practise our handwriting.
- developing our reading, including exploring themes, predicting events and sequencing stories.
- practising our sounds in phonics and learning some ways to change words by adding suffixes.

IN SCIENCE I WILL BE LEARNING  
ABOUT: *Materials*

We will be learning about:

- different materials and their uses. We will identify and classify their uses; compare the suitability of a variety of everyday materials; investigate changing the shape of solid objects and how this is used in recycling.
- also in PE we will learn how to measure our heartbeat and see how it changes before and after exercise.

IN MATHS I WILL BE LEARNING  
ABOUT:

- number facts and the number system. We will investigate the value of each digit in a two-digit number and represent these numbers in lots of different ways.
- reading, writing, ordering and comparing numbers using our knowledge of place value.
- counting in 2s, 3s 5s and 10s.
- mental maths facts and how they are linked.
- developing a range of problem solving and reasoning skills.

## Homework:

- Daily reading for around 5 minutes.
- Weekly spellings - linked to phonics and Year 1/2 common exception words.
- Weekly maths challenge - e.g. counting, learning number facts.
- Explore and Explain - Each half term your child will be asked to explore a question. They will then share and explain what they have found out back in class. This will be on a rota system.

## YOU CAN HELP ME BY...

- Listening to me read and checking that I understand what I am reading. Please record what I have done in my homework diary.
- Encouraging me to learn my sounds, common exception words, spellings and to do my homework.
- Helping me to learn to count and recall number facts using + -  $\times$   $\div$ .
- Helping me to develop good organisational skills when I get my book bag and PE bag ready. Please remember to label all children's belongings ... even shoes!
- Encouraging me to organise and look after these things for myself.
- Making sure that I have a water bottle to use in school.
- Helping me to get to school on time every day - 8:50.

## THE DAYS I NEED TO REMEMBER ARE...

PE

Monday and Thursday (Crystal Class)

Monday and Friday (Amber Class)

Wednesday and Friday (Ruby Class)

On Tuesdays afternoon, the children will have ICT with Mrs Dowson, Cooking with Miss Johnson or RE, Art and Music with Mrs Robinson.

**PE Bag - Please make sure that everything is named and that it fits.**

White T-shirt, dark shorts, plimsolls

Trainers for outdoor PE

Tracksuit bottoms and a sweatshirt ready for colder weather.

No earrings

## SPECIAL DATES COMING UP...

Please keep your eye out for news and upcoming events on the newsletters and website.