

Sowerby Community Primary School

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Headteacher: Mrs K Ungrechts B.A. (Hons) P.G.C.E NPQH

2nd May 2017

Dear Parents,

Parents Questionnaire 2017

Thank you to all the parent who filled in the questionnaire online for us recently. Unfortunately we only had 22 responses and 10 incomplete responses (which are not included in the results). The following is a breakdown of the results to share with you and what we will be doing to address some of the comments posed.

1. My child is happy in school – 100% agreed/strongly agreed
2. My child feel safe in school - 100% agreed/strongly agreed
3. My child makes good progress at this school – 96% agreed/strongly agreed 4% disagree
4. My child is well looked after - 100% agreed/strongly agreed
5. My child is taught well at this school - 96% agreed/strongly agreed 4% disagree
6. My child receives appropriate homework – 88% agreed/strongly agreed 4% disagree 4% strongly disagreed 4% don't know
7. This school makes sure its pupils are well behaved - 96% agreed/strongly agreed 4% disagree
8. The school deals with bullying effectively – 73% agree/strongly agree 4% disagree 23% don't know
9. The school is well led and managed - 96% agreed/strongly agreed 4% don't know
10. The school responds well to any concerns I raise – 100% agreed/strongly agreed
11. I receive valuable information about my child's progress 91% agree/strongly agree 9% disagree
12. Would you recommend this school to another parent – 100% agree/strongly agree

Comments/Responses

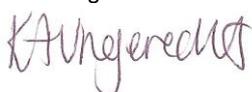
You said	What we currently do	What we are planning to do
More supervision at lunch to avoid children becoming upset	There are 5 members of staff on each playground over lunch and 2 inside hubs as well as lunchtime clubs	This is more staffing than ever before in school at lunchtimes
Parents should be given more notice about extra activities	We do try, but are aware that sometimes we do give short notice, but this is often only when it has been given to us at short notice	Use Marvellous Me to let parents know earlier
School should also be monitoring the 48 hour rule for children who have been sick.	We do promote this as much as possible and try to encourage parents as much as we can	
The school get additional funding to allow extra help for the children with extra needs. With extra resources children with behaviour needs could be dealt with whilst the teacher continues with teaching the curriculum.	Every class has a TA in the mornings and the majority do in the afternoons too. They support learning but do tackle undesirable behaviour to free up the teacher to teach. Mrs Clarke is an ATA free to deal with supporting behaviour special needs and works with pupils across school. Something many school do not have the luxury of.	Funding is tight for all schools and we strive to use it to have the best impact on all children. Low level disruption is dealt with immediately to minimise any impact on other learners. Tracking of behaviour incidents shows that only 5% of our pupils have this need and these are mostly in the playground which is why we have more MSA's at lunchtime and 3x teachers on duty at playtimes this year
Carry on doing what you are doing and ignore the external pressures as much as you can! I don't want my children to be taught to the test - I want that broad, rich curriculum that you try so hard to provide!	We are proud that we value all talents of our children and want them to thrive and be the best they can be in all areas.	Sensory garden, lunchtime hub and the art and creative curriculum subjects continue to be valued.

The teachers and staff are excellent, very supportive my child is in reception so the first year and settled in so well Teachers excellent standard of education excellent School head teachers great can't fault any staff or the education	We do work hard to build trusting relationships with families from the beginning thank you Any issues we welcome hearing about them straight away so we can tackle them So thank you	Always seek to understand where we can improve
Everything looks very tired and in need of a good clean. Carpets in some of the classrooms need replacing. Appreciate some items are tired due to funding.	There is a rolling programme of classroom refurbishment and we can only do so many projects each year. Last year 3 classrooms had new carpets, all Y3/4 classes had new furniture and chairs and Y2 new classrooms and touch screen monitors and laptops. Football pen to allow all year round sport	Reception classrooms, new flooring and sinks chairs and furniture. KS2 playground using Tesco grant. Y5/6 new chairs. 3 more classrooms in KS2 new carpets
Not enough path way near the year 1 classrooms which explains why the floors in school are dirty	This is a huge financial commitment, one we are investigating but large ground works takes time, but it is something we are mindful of and recognise it's a problem.	We are listening but have other projects (see above) that have a positive impact on the learning environment for our pupils.
The school trips and fund raising is great and a brilliant group however NYCC seriously need to invest	We are so very lucky to have FOSS and your support is always welcomed. They welcome any help. We manage what we have well	NYCC themselves do not have lots of funding. You hear about school funding in the media all the time at the moment. We try to apply for grants and bids from many other sources and have been very successful but these are limited to what we can use them for.
Communication and contact with : • With HT and Senior Leaders • Teachers	Teachers or TA greet parents at the start of the day to pass on messages. Teachers need to be in classrooms setting up or in staff briefings before school starts. Rec/KS1 stay and play sessions termly. Present at all school functions and discos etc. Always make time to be available by appointment. 100% attendance at parent's evenings (sometimes 2 per child if requested for separated parents). HT greets pupils in the mornings as often as she can (last minute parent meetings allowing). Big breakfasts and present at all evening events.	Change the reception pupils entrance so youngest children's parents can speak to them. Propose termly parents afternoon in KS2 so that parents can come into school and share learning and speak to parents.
School doors opening on time start and end of day	We do try but aware that we need to do better at this. As do the children getting coats etc together.	A difficult one but we do try and need to get better.
Concerns over teachers friends on social media.	NYCC policy does not ban this. All staff sign a policy on professional conduct on social media. A very small number of our staff are friends with parents as they live in the community and are friends outside school. These friendships exist outside social media and staff have a duty of care to act in a professional manner adhering to professional standards. If you have any concerns regarding this please come and speak to me or Mrs Mount or Mrs Gibson.	Looking into using social media as a school so that it allows parents to ask questions or share information.
Homework: some want it and others prefer none. More information on how to help eg information evenings	Never an easy one to please parents with differing opinions. We do run information events for parents this year: EY on reading/phonics/learning journals Y6 and Y2 SAT's Reading together afternoon throughout school	This is an area we would like to look at but we are keen to look at the research around this first Parents are available at different times. Staff have in the past run these events in their own time to have 4 parents turn up. More information to parents is certainly a good option too.

Whilst this doesn't cover every point I have tried to summarise. Based on the low responses, we could surmise that the vast majority of our parents are happy and didn't feel strongly either way. But we appreciate your time and continued support.

Thank you

Kind Regards



Keeley Ungerechts
Headteacher