

Long term forecast Year 1/2	2015/16		Year B
	Autumn 2015	Spring 2016	Summer 2016
Science	Animals including humans Living things and their habitats Seasonal change	Everyday materials Forces Seasonal change	Plants Electricity Seasonal change
Geography	Around the world - Locational, geography place.		
History	WW1 Noel Chavasse	Significant local event in history - widen out to York etc	Inventors and significant people who contributed to national and international achievement
D and T	Design, make and evaluate a product based on an existing product. Use templates and joining techniques.	Make 3d textile products. Use templates and joining techniques.	Wheels and axles.
Art and design	Collage and 3d.	Printing, textiles, communication.	Drawing and painting.
Cooking and nutrition	Preparing fruit and vegetables including cooking and nutrition requirements for		

	KS1		
Computing	Using technology, using the internet, communicating and collaborating online. <i>Creating and publishing.</i>	Creating and publishing, digital media. <i>Using technology and using data.</i>	Using data, programming and control, models and simulations.
Religious Education	Unit 1.1 Who celebrates what and why? Light and dark. Can the light help us to see differently?	Unit 1.5 Creation and Thanksgiving How do we say thank you for our beautiful world? Surprises Is a surprise always good?	Poems, prayers and promises. Why are some poems, prayers and promises more important than others? Unit 1.6 Holy Places What can we learn from visiting a religious building?
PSHE and SEAL	Our happy school, citizenship, new class, sense of belonging, recognising diversity and class rules and rewards. PANTS campaign.	Looking forward Economic wellbeing, what children enjoy and how they learn, peoples jobs and goal setting. My friends and family.	Healthy bodies, healthy minds, healthy lifestyles, drug education, personal responsibilities and team work, medicines and sun safety.

	<p>Out and about - safety, people who help us. Anti bullying week.</p>	<p>Sensitive issues such as loss, relationships.</p>	<p>Ready steady, go Changes, everyday situations - playing outside and road safety. SRE - How did I get here. SRE - Growing up where do I come from?</p>
<p>Music</p>	<p>Pitch</p>	<p>Structure</p>	<p>Musical elements</p>
<p>PE</p>	<p>Agility balance, coordination, skill development.</p> <p>Perform basic dances using simple movement patterns.</p> <p>Gymnastic activities.</p>	<p>Agility balance, coordination, skill development.</p> <p>Perform basic dances using simple movement patterns.</p> <p>Gymnastic activities.</p> <p>Outdoor activities - building strength, stamina and flexibility.</p>	<p>Outdoor activities - building strength, stamina and flexibility.</p> <p>Developing tactics for attacking and defending team games.</p> <p>Athletic activities - running, throwing and catching.</p>