

LONG TERM Planning Grid		Year B	Sept 2017	Teachers: AM, AS, HR		Year Group 5/6	
Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	How have explorers changed our understanding of the world?	Who is to blame for the sinking of the Lusitania?	How is South America different to Britain?	Who were the Ancient Mayans?	How has William Shakespeare helped create a national identity?	Why is Fair Trade important?	
Mathematics	White Rose Mixed Age Planning	White Rose Mixed Age Planning	White Rose Mixed Age Planning	White Rose Mixed Age Planning	White Rose Mixed Age Planning	White Rose Mixed Age Planning	
Literacy	RWP: Planet Earth a Nature Documentary Picture Book Wonder – R.J. Palacio	RWP: Storm Diary Writing Newspaper Articles Listen to the Moon - Michael Morporgo	Narrative Information Text Letters of Complaint	Tradition Tales – Stories from other countries Creation Stories	Playwriting Macbeth	Discussion Text (Fair Trade) Persuasion	
Science	Animals, including humans Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Describe the ways in which nutrients and water are transported within animals, including humans Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.	Light Recognise that light appears to travel in straight lines Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	Evolution and inheritance Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution	Electricity Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches Use recognised symbols when representing a simple circuit in a diagram		Living things and their habitats Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals Give reasons for classifying plants and animals based on specific characteristics	
History	Captain Cook Historical Understanding Make links between events and changes; giving reasons for them and explaining the result. Periods in history Discuss the impact of significant historical events, people and places in their own locality making links with changes in national life.	The sinking of the Lusitania, 7th May 1915 Historical Enquiry Create historically valid questions about cause and significance. Suggest reasons for conflicting		Mayan Historical Period Examine periods in world history; identify contrast with and influences on British society at the time. Historical Enquiry Examine artefacts and explain what they show us about that time in history.	Tudor and Restoration Historical Understanding Identify and describe changes within and between different periods Periods in history Discuss the impact of significant historical events, people and places in their own locality making links with changes in national life.		

Geography	<p>Explorers</p> <p>Types of Settlement</p> <p>Map Making Make a scale drawing using scales based around the power of 10.</p> <p>Locational Knowledge Locate the position of the Tropics of Cancer and Capricorn, the Greenwich Meridian and times zones.</p> <p>Human and Physical Geography Describe and understand climate zones, biomes, vegetation belts and the water cycle</p>	<p>The Allies and Central Powers</p> <p>Map Making Make his/her own simple thematic map based on his/her own data.</p>	<p>South America</p> <p>Map Making Make his/her own simple thematic map based on his/her own data.</p> <p>Locational Knowledge Locate the world's continents/countries including North and South America identifying key human and physical characteristics, countries and major cities.</p> <p>Locational Knowledge Understand similarities and differences in the human and physical differences with a region of the UK, the region of a European country and a region within North or South America.</p>			<p>Fair Trade</p> <p>Enquiry and Investigation Explore and explain topical geographical issues in his/her places of study and understand how these issues have changed over time.</p> <p>Analyse the relevance of information from a range of sources and make conclusions about places studied at KS2.</p> <p>Human and Physical Geography Understand similarities and differences in the human and physical differences with a region of the UK, the region of a European country and a region within North or South America.</p> <p>Describe and understand climate zones, biomes, vegetation belts and the water cycle</p>
Computing	<p>Using technology</p> <p>Using the Internet</p> <p>Communicating and collaborating online</p> <p>Creating and Publishing</p>	<p>Using technology</p> <p>Creating and Publishing</p>	<p>Using technology</p> <p>Creating and Publishing</p> <p>Digital Media</p>	<p>Using technology</p> <p>Creating and Publishing</p> <p>Using Data</p>	<p>Using technology</p> <p>Creating and Publishing</p> <p>Programming and Control</p>	<p>Using technology</p> <p>Creating and Publishing</p> <p>Modelling and Simulations</p>
DT		<p>Textiles (sewing, tie-dying) Christmas Themed</p>		<p>Mechanical systems – pulleys for building temples.</p>		<p>Textiles to link with Fair Trade</p> <p>Fair Trade cooking</p>
Music	<p>Structure</p>		<p>Mood</p>		<p>Musical Elements</p>	
PE/GAMES	<p>Top up Swimming</p> <p>Throwing ,catching communication skills – <i>invasion games - netball football ,rugby</i></p> <p>Outdoor and adventurous activities and challenges</p>	<p>Top up Swimming</p> <p>Throwing ,catching communication skills – <i>invasion games - netball football ,rugby</i></p> <p>Perform dances using a range of movement patterns - Dance</p> <p>Assess Y6 map skills at East Barnby</p>	<p>Developing flexibility, strength and control, teamwork, communication – <i>gymnastics</i></p> <p>Develop fitness – improving strength stamina and flexibility</p>	<p>Pupil Choice of activity</p> <p>Develop fitness</p> <p>Select sport/activity to study focus upon</p>	<p>Play competitive games Striking/ fielding <i>rounders, cricket, baseball</i></p>	<p>Develop flexibility, strength, technique, control and balance</p> <p><i>Athletics- running, jumping and throwing events</i></p> <p>Play competitive games Net/wall</p> <p><i>Net/wall – tennis, volleyball</i></p>

RE	Exploring Worship When and why do people worship?	Christmas words and Images Is Christmas just for Christmas?	Christian Aid and Islamic Relief: Can they change the world?	Earth, Water and Fire How do people experience God?	Justice and Freedom Do rules and beliefs bring justice and freedom?	Unit 2.6 Why are there now over 50 mosques in Yorkshire?
PSHCE (Learn4Life Year A)	Crucial Crew Pupils will create ground rules to establish a constructive learning environment based on principles from previous years. NSPCC - Childline	This unit focuses on how to develop responsibility for being safe in various situations. Pupils explore how to identify and manage risk. Anti-bullying Week	This unit gives pupils the opportunity to explore choices that have to be made regarding money, developing concepts of saving, budgeting and earning money.	This unit looks at how people deal with sensitive issues such as loss, self image, stereotyping and media influence. It looks at choices people make and their consequences.	This unit explores managing risk and building resilience as well making choices and decisions around drugs and work/life balance.	This unit explores transition to secondary school and the thoughts and feelings that accompany change. Pupils reflect on their achievements and plan their 'legacy'. SRE: 'Girl Talk' Y5/6 'Boy talk' (Y5/6)
British Values	Democracy	Mutual Respect	Tolerance	Individual Liberty	The Rule of Law	
MFL	14. On fait la fête	20. Les cadeaux	. Le petit déjeuner	22. Au café	18. À la plage	24. Les destinations
Using the school grounds Visits Visitors Events	Crucial Crew (Y6)	East Barnby (Y6)		Chocolate Factory in York?		