

As historians we will:

Poppy days
Old and new toys.

As geographers we will:

Use simple fieldwork and observational skills to study the geography of their local area and its grounds and the key human and physical features of its surrounding environment.
Coordinates - north, south, east and west.

As musicians we will:

use their voices expressively and creatively by singing songs and speaking chants and rhymes
Practising our nativity songs.

As ICT technicians we will:

use technology purposefully to create, organise, store, manipulate and retrieve digital content
Log on and log off;
use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies

As artists we will:

to use a range of materials creatively to design and make products

As designers we will:

Make moving toys using slides, levers and mechanisms.

As scientists we will:

Look at different materials.
Which materials are different toys made from?

Reception and Year 1 - Autumn 2 2017
Toys

As mathematicians we will:

count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
given a number, identify 1 more and 1 less
identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
read, write and interpret mathematical statements involving multiplication and division.
solve one-step problems that involve multiplication and division using concrete objects and pictorial representations, and missing number problems.

As theologians we will consider:

Christmas story - why do we celebrate Christmas.

As athletes we will:

- Perform dances using simple movement patterns.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

As citizens we will:

Learn how we fit into the community
Look at what there is in the local community.

As writers and readers we will:

Spell words containing each of the 40+ phonemes already taught and common exception words.
Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
saying out loud what they are going to write about
composing a sentence orally before writing it
sequencing sentences to form short narratives
re-reading what they have written to check that it makes sense
leaving spaces between words
beginning to demarcate sentences using capital letters, full stops, question marks and exclamation marks.

Visits/Visitors:

Toy box from Beamish.