

**As historians we will:**

Poppy day - how did it get its name.  
Timeline of transport.

**As geographers we will:**

Know the countries that make up the UK,  
their capital cities and the surrounding seas.

**As musicians we will:**

Look at pulse.  
Understand how pulse is important.  
Keep a steady pulse throughout songs with  
and without instruments.

**As ICT technicians we will:**

Practise logging on and off  
Find a program and learn how to use it.  
Use the internet.

**As artists we will:**

Create collages using a range of  
different materials.

**As designers we will:**

Look at free standing structures.

**As scientists we will:**

Look at every day materials, sort them  
into categories and look at their  
properties.

Discuss why different materials are used  
for different purposes.

Year 1 - Autumn 2 2016

# Transport and Christmas

**As mathematicians we will:**

Look at place value and have a secure  
understanding of number up to and  
beyond 100.  
Understand and apply multiplication and  
division.

**As theologians we will consider:**

Whether it is better to give or receive gifts.

**As athletes we will:**

Develop our agility balance, coordination, skill  
development.

Perform basic dances using simple movement  
patterns.

Take part in Gymnastic activities.

**As citizens we will:**

Look at how to stay safe in a range of  
situations.

**As writers and readers we will:**

Compose sentences for writing.  
Use our phonics knowledge to read and  
write.  
Learn new sounds and apply these.  
Use full stops, capital letters, question  
marks and exclamation marks accurately.  
Talk about what has happened in a story  
in detail.

**Visits/Visitors:**

Train safety officer  
Road safety officer  
Railway Museum, York