

Rec and Year 1 - Autumn 1 2017

REC

As writers and readers we will:

Spell words containing each of the 40+ phonemes already taught and common exception words.

Begin to form lower-case letters in the correct direction, starting and finishing in the right place.

saying out loud what they are going to write about

composing a sentence orally before writing it

sequencing sentences to form short narratives

re-reading what they have written to check that it makes sense

leaving spaces between words

Literacy

Give meaning to marks they make.

Writes own name from memory.

Hear and say initial sounds.

Links sounds to letters.

Form letters.

Write some clearly identifiable letters to indicate meaning.

Communication and Language

Maintains attention, concentrates and sits quietly during an appropriate activity.

Responding to instructions involving a two part sequence.

Uses language to imagine and recreate roles and experiences in play.

Introduces a story line or narrative into their

As theologians we will consider:

Who celebrates what and why?

Personal, Social and Emotional Development

- Aware of the boundaries set and behavioural expectations in the setting.
- Initiates conversations.
- Takes account of what others

As scientists we will:

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

As citizens we will:

Learn our class rules.

Develop our own class ethos that fits in with the school.

Look at the PANTS campaign.

As artists we will:

to use a range of materials creatively to design and make products

As designers we will:

build structures, exploring how they can be made stronger, stiffer and more stable

As mathematicians we will:

count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s

given a number, identify 1 more and 1 less

identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

represent and use number bonds and related subtraction facts within 20

add and subtract one-digit and two-digit numbers to 20, including 0

solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

As musicians we will:

use their voices expressively and creatively by singing songs and speaking

As historians we will:

changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

History of the school and our families.

As geographers we will:

use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Expressive arts and design

Constructs with a purpose in mind using a variety of resources.

Selecting resources adapting where necessary.

Uses simple tools and techniques competently and appropriately.

Maths

Recognise numerals 1-5.

Count up to 3 or 4 objects saying one number name for each item.

Count actions or objects which cannot be moved.

Count objects to 10 and beginning to go beyond.

Count up to 6 objects from a larger group.

Select the correct numeral to represent 1 to 5 then 1 to 10.

Count an irregular arrangement of up to 10 objects.

Visits/Visitors:

New baby

Dentist

Interview key people in school

Year ones to walk around Thirsk

As athletes we will:

- Perform dances using simple movement patterns.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.

Physical Development

Moving and Handling

Explore different ways of moving.

Jumps off an object and lands appropriately.

Negotiates space.

Travel with confidence.

Health and Self-Care

Shows an understanding of safety.

Understands the effects of activity on the body.

Get dressed and undressed independently

As ICT technicians we will:

use technology purposefully to create, organise, store, manipulate and retrieve digital content

Log on and log off.

use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about

Understanding of the World

People and Communities -

Enjoy joining in with family customs and routines.

The World - Looking at similarities, differences and patterns and change.

Technology -

Uses ICT hardware to interact