

### As athletes we will...

Adapt and improve a range of jumps. We will explore different techniques of throwing various objects, adapting our practise accordingly. In fielding and striking, we will look at team tactics and how to be a good team player.

- Athletic Activities
- Fielding and Striking

### As ICT technicians we will...

Create a database about the different kings and queens. We will search our database using different operators to refine my search and talk about anomalies in the data.

### As citizens we will...

Investigate democracy, linking with its origins in Magna Carta to the current elections. In R.E., we will explore tolerance. We will know that similarities and differences between Christianity and Hinduism, In PSHE we will look the possible causes of embarrassment and understand the physiological and emotional responses to embarrassment

- What will make our community more tolerant and respectful?
- My Friends & Family

### As musicians we will...

Explore rhythm.

### As a mathematician we will...

Focus on geometry of shape and position of movements, understanding the properties of different triangles and quadrilaterals and transforming shapes on a coordinate grid.

Written methods during superhero maths.

## How did key monarchs affect our lives?

Year Group: Y5/6

### As authors and readers we will...

Look at dual narrative stories, understanding how to create different perspectives.

We will also look at discussion text answering whether or not Richard III murdered the Princes in the Tower.

### As linguists we will...

Learn different sports and create a poster about themselves and their hobbies. We will count up to 69 and learn the alphabet. We will begin to look at verb tense.

### As artists and designers we will...

Look at portraits of key historical figures and recreate them. We will look at coats of arms and create our own using print.

- Paint
- Printing

### As historians we will...

Look at how the role of the monarch has changed over time. We will analyse the consequences of key events, actions of significant figures and developments and we will also make connections and draw contrasts over increasingly longer arcs of time.

- The Changing Power of Monarchs.

### As scientists we will...

Investigate plants; understanding what they need to grow and survive, and how they reproduce. We will record data and results of increasing complexity using scientific diagrams and labels, and classification keys.

#### *Investigation*

*What happens to a plant when you cover up its leaves? Observation over time.*