

**As historians we will-**

Look at the significance of the pyramids and why they were built. Look at reasons why people wanted to discover more about the Ancient Egyptians.

Place significant events on a timeline.

Understand the ways in which people in the past lived and how they differ from life today.

Give reasons why mummification was used and why people acted in this way.

Make comparisons between modern and ancient Egyptian farming techniques.

**As ICT technicians we will:**

- Use the internet as a research tool.
- Create an information text and add hyperlinks.

**As outdoor explorers we will:**

Orienteering and Map reading

**As readers we will-**

Read play scripts, letters and diary entries from a variety of sources.

**As mathematicians we will:**

Follow the national curriculum.

Focus on Ma1 once a week and developing talking and reasoning within maths.

Mental maths every day.

**As athletes we will-**

-Developing, throwing catching and communication skills through invasion games.

-Taking part in OAA activities in the school grounds.

**Overview- Ancient Egypt Year 3/4**



**As musicians we will-**

Develop an understanding of the History of music. Listen to music, paying attention to detail and begin to recognise music from the past.

**As citizens we will:**

- In PSHCE we will discuss decision making, develop skills and questioning, negotiating and compromising and how to participate in a positive way.
  - Out and About
- In Re we will be focusing on Remembering and asking ourselves - how do we remember?

**As designers we will-**

Look at the construction of a Pyramid and make our own.

**As artists we will-** Design and make our death mask.

**As author we will:**

- Create a diary as an Egyptian Pharaoh.
- Write letters to the British Museum about the Egyptian exhibits there.
- Create a play script based on the theme of the discovery of the tomb of Tutankhamun.
- Harvest Poem

**As geographers we will:**

Locate Egypt on a map.

Identify the capital city and other places of importance.

Identify the importance of the River Nile to the Ancient Egyptians.

Compare the physical geography of Egypt to UK

**As scientists we will-**

Animals including Humans  
Light

**As linguists we will:**

Les couleurs/Moi