

### As historians we will...

Learn to place the Anglo-Saxons and Vikings into the correct time period. We will find out how they lived from different historical sources. We will look at different sources to see how the past is represented and answer questions. We will organise and communicate our information in different ways.

- Anglo-Saxons and Vikings

### As ICT technicians we will...

We will understand the need to be safe and responsible online and why. We will use I.C.T. to draft, try things out, develop and refine ideas on screen and evaluate our progress. We create our own blogs.

- Internet research
- Emailing.

### As citizens we will...

Develop our understanding of ourselves and others and understand about showing compassion and empathy. In R.E., we will be exploring right from wrong. And in global learning we will look at the relief that things can be better and that individuals can make a difference, empathy towards others locally and globally and a sense of justice.

- 'What matters most to Christians, humanists and me?'
- Our Happy School.

## Why did people invade Britain?

Year Group: Y5/6

### As athletes we will...

Learn that P.E. and sport is part of a healthy, active lifestyle. We will think about how to make appropriate decisions in different activities. We will learn the skills and tactics needed to play invasion games. In outdoor and adventurous activities we will think about how to solve problems and overcome challenges.

- Orienteering
- Hockey
- Swimming.

### As a mathematician we will...

Understand number and place value. We will develop efficient written methods for addition and subtraction, involving four digit numbers and beyond. We develop the skills through fluency, reasoning and problem solving.

### As authors and readers we will...

Cover the national curriculum, in particular Viking Legends and newspaper reports. We will be looking at the Beowulf legend. We will develop spelling, grammar and punctuation in accordance with the national curriculum, focusing on difference sentence structures.

### As artists and designers we will...

We will investigate record and develop our ideas by collecting information in our sketch books. We will adapt our work after discussing, comparing and learning from our own work and others. We will learn about colour, texture and shape and how to use them.

- Models

### As musicians we will...

Explore pulse.

### As linguists we will...

Talk about and describe our families. We will count up to 69 and learn the alphabet. We will understand and respond to classroom language.

### As scientists we will...

Be looking at forces, identify scientific evidence that has been used to support and refute ideas or arguments. (Secondary Resources)

We will compare the fall of a piece of flat paper with a piece of crumpled up paper. Then investigate how long a variety of different sized cupcake cases (or cones of paper) take to fall from the same height, exploring the effects of surface area and air resistance. (Comparative and Fair Testing)