

SOWERBY CP SCHOOL IMPROVEMENT PRIORITIES 2017-2018

Getting to Outstanding – Growing courageous learners

Effectiveness of Leadership Management	Quality of Teaching, Learning & Assessment	Personal Development, Behaviour and Welfare	Outcomes for Children	Buildings/Premises
Successfully lead the school to Academy status within Elevate MAT by 2018	All staff take responsibility for own CPD focussed on getting the very best outcomes for ALL pupils. Focus on inspirational teaching to maximise learning.	Achieve Rights Respecting School award part 1 by ensuring that FBV and tolerance and equality are centre to what we do.	Children make good progress from varying starting points especially in reading in KS1 for all and KS2 for low prior attainers in R, W and M separately	Continue to create inspirational learning environments (2 classrooms remaining)
Evaluate the curriculum to – Implement a broad and balanced curriculum offer based on the needs of our learners: <ul style="list-style-type: none"> • High aspirations • Low on entry in EY in CLL and language acquisition • High levels of physical activity • Understanding and appreciation of the diversity in the world 	Continue to make improvements in T&L based on sound research and evidence based	Well-being and mindfulness are addressed for children and staff. Well-being coaching implemented and evaluated. Reduce workload in relation to marking and feedback so that it is highly effective.	CLOSING THE GAP Outcomes are at least in line with national AND the gap between them and NON disadvantaged nationally is closing	Playground enhancements to target language and communication and rights respecting school environment. Evaluate improvements and impact eg. Behaviour/outcomes
Monitoring is a shared responsibility of all leaders in school: Perf Man shared with HT/DHT/AHT	All staff have high expectations of ALL pupils. Keep up approaches are consistent through school	Safeguarding procedures and policies are current and robust. ALL our pupils, parents and staff are safe. FGM/Safer recruitment	WRITING Continue to support staff with CPD and coaching to see effective T&L and attainment in writing line with national. Progress gap in writing between school and national is closing for all groups and key stages	
Strategic plans for succession planning for senior leadership roles. These are grown from within the school organisation	Summative assessments are accurate and moderated by a wide audience external to school. Moderation of Foundation subjects to have accurate teacher assessment	ALL stakeholders have a clear understanding of the difference between SEN need and poor behaviour choices and how to deal with them appropriately	MATHS Mastery of maths concepts ensure attainment in maths are in line with national for more able pupils. The progress gap between school and national is closing for greater depth	
Governors monitor progress towards Rights Respecting School and pupil voice - feedback termly	Disadvantaged pupils have equitable provision to give them every opportunity to succeed. – structured conversations and extended learning time	Develop a positive attitude towards a healthy and active lifestyle and diet	MATHS DHT –maths specialist teacher to lead good/outstanding practice externally whilst sustaining the positive impact in Sowerby School	
Establish effective manageable assessment of Foundation Subjects to ensure skills in English and maths are applied consistently.	Marketing and feedback are effective and progress is evident	Marvellous Me to share great achievements with parents and increase engagement to at least		