

SOWERBY CP SCHOOL DEVELOPMENT PRIORITIES 2016-2017

Effectiveness of Leadership Management	Quality of Teaching, Learning & Assessment	Personal Development, Behaviour and Welfare	Outcomes for Children	Buildings/Premises	Nursery/school merger
Senior Leadership team strengthened. SDP is succinct to drive school improvement. Monitoring systems are effective	All staff take responsibility for own CPD focussed on getting the very best outcomes for ALL pupils	Achieve Rights Respecting School award, by ensuring that FBV and tolerance and equality are centre to what we do.	Children make good progress from varying starting points baseline implemented and used as starting points for EY including disadvantaged groups	Continue to create inspirational learning environments especially in EYFS	High Quality Provision in EYFS and transition with Nursery a smooth one
Monitoring is a shared responsibility of all leaders in school: Perf Man shared with HT/DHT/AHT	TLC's and lesson studies are set up in school cluster and TSA wide to ensure that Sowerby T&L is effective	Well-being and mindfulness are addressed for children and staff. Well-being timetable for staff implemented and evaluated.	CLOSING THE GAP Outcomes are at least in line with national AND the gap between them and NON disadvantaged nationally is closing	Playground enhancements to target language and communication and rights respecting school environment.	Transfer of Nursery Charitable Trust to school Governance smoothly Target Easter 2017
Expand the skills Leadership in EYFS to be able to sustain high standards after incorporating Nursery into school	All staff have high expectations of ALL pupils and do whatever is needed pre post teaching to allow mastery approaches and promote growth mind-sets to succeed	Safeguarding procedures and policies are current and robust. ALL our pupils, parents and staff are safe.	TALK 4 WRITING Continue to support staff with CPD and coaching to see effective T&L and attainment in writing line with national. Progress gap in writing between school and national is closing for all groups	Expand KS2 playground and fence to accommodate football all year round	Transition arrangements for FS1 To FS2 from Sowerby Nursery and feeder PVI runs smoothly
Sowerby is a centre for aspirational CPD for staff at all levels. Apprentice/SCiTT/NQT's/ RQT's/Maths Mastery Teacher/KS1/2 moderators	Summative assessments are accurate and moderated by a wide audience external to school	Pupils will have access to a broad range of sporting activities as part of school and local community.	MATHS Mastery of maths concepts ensure attainment in maths are in line with national. The progress gap between school and national is closing for all groups	Continue to replace carpets in school and pupils chairs	
Governors monitor progress towards Rights Respecting School and feedback termly	Disadvantaged pupils have equitable provision to give them every opportunity to succeed. – structured conversations and extended learning time	Develop a positive attitude towards a healthy and active lifestyle and diet	MATHS DHT – successful in maths specialist teacher to lead good/outstanding practice within school and externally		
Assessment in core subjects continues to be evaluated. Establish effective manageable assessment of Foundation Subjects	Introduce new reading comprehension texts in KS2 reading Explorers	Marvellous Me to share great achievements with parents and increase engagement to at least 85%	ICT systems and infrastructure: New technologies to make monitoring effective and engagement with parents high (Marvellous Me)		