

YEAR 4: 2016 – 2017 – Sports Premium Funding

Sports premium: £9,425

PE specialist teacher 0.2 FTE UPS2 (RC) £9,175

Service level agreement Duncan Burgess to organise sports competition between schools and venues. £1,000

IMPACT: pupils have had access to a multitude of high quality local cluster competitions at intra and inter school level – (for results please refer to table below)

Total spend: £10,291

The government are quite specific about how this money is to be used. It is to be used this year to achieve:

1. Increased competitive sport between schools on a local and regional level
2. Increasing resilience in children - (not giving up)
3. Establishing Playground Leaders to impact on SMSC
4. Increased health and wellbeing continuation with the target children identified last year

PE Specialist Teacher: A 0.2 FTE qualified primary school teacher Mrs Clay has been appointed to this position for another year and will work with staff on a Thursday.

Mrs Clay will continue to audit need; deliver a timetable of High Quality PE over the next year through teaching /coaching class teachers in areas 1.2.3 and 2 of the curriculum (above) NB – as there will be a number of new staff Mrs Clay's input with them all for planning, assessment resources/equipment will be very important again at the start of the year.

- **IMPACT** - The PE specialist has worked individually with the new staff to the school identifying key areas they felt they needed assistance with, giving guidance with planning and delivery of PE and sport, and class management of lessons within these topics - to aid transition into a new school setting. **The improvement of skills was evident in the quality of movement children displayed in lessons and in area competitions - where results improved and was displayed and evidenced in lesson observations**
- The PE specialist has also worked closely with the foundation stage team this year, to ensure early intervention and identification of any children requiring 'catch up' when entering school to ensure this is given as quickly as possible within the physical education sessions to help them achieve physical development goals - **this will continue to be a target for the next year**

Mrs Clay will work alongside the PE subject leader to deliver High Quality and improved health and wellbeing for all our children, especially those identified as at risk.

- **IMPACT** Following the information on last Year's PE questionnaires groups of children were identified that were not engaging in PE, or staff had identified as finding specific areas of physical activity challenging. The PE specialist could then focus on this specific group of children within PE lessons offering specific support when and where it is needed whilst working with teachers. This has had a massive impact on the engagement of these children, confidence has really grown. The use of the movement ladder scheme has led to children across all the school striving to beat their personal best. The PE specialist also worked with children within early years to assess their gross motor skills giving assistance where required. **Twelve of the identified children no longer require support with physical activity and eight regularly attend extra - curricular clubs**

Mrs Clay will run a gymnastic club after school for our children at no cost to parents. Times and who can attend this club, will be determined in the coming weeks.

IMPACT

The school gymnasts achieved great success with A and B team achieving success at Thirsk Area competition and at the Hambleton Area Finals. The enthusiasm for gymnastics in schools is evident and pupils are actively signposted to the local gymnastics club – where many pupils now attend weekly sessions. The school has active links with the club

Swimming

Sports premium is not to be used for swimming lessons per se. We can measure the progress of children learning to swim over a long block of time comparing it to the progress made over time when children went swimming half a term each year in Years 3 – 6.

Term 1 (c.14 weeks) – catch up for Year 5 and 6 children who cannot swim or have not achieved 25 metres / competency in water.

Term 2 and 3 (c. 25 weeks) – swimming lessons for Year 4 children. This will be in place of a PE lesson in Year 4. Any Year 6 children still not swimming will attend these 2 terms in order to meet the competency in water and 25metre target.

IMPACT

98% of pupils leaving Year 6 this year could swim 25m or more - this was achieved for the second year running

In addition – Our PE Funding has had impact this Year in the following ways:

Cross Country	Won Thirsk Schools Event for all age groups and 16 pupils achieved the standard to represent Thirsk in the area final. 4 children from Sowerby represented Hambleton at the North Yorkshire Final in Dalby Forest.
Gymnastics	The Key stage 1, team achieved bronze and Year 3/4 and Year 5/6 teams won gold and silver in the area events and Year 3/4 and Year 5/6 qualified for the area finals - We were the only team to send A and B teams to this event. In the Hambleton Area finals, our Year 5 /6 team won a bronze medal and our Year 3/ 4 team were silver medallists with gymnasts also winning individual overall medals.
Swimming	Year 5/6 Gala - Thirsk Area Gold Medal winners
Quick Sticks Hockey	Year ¾ Thirsk Area Gold medal winners
Dodge ball	Selected pupils attended this event from Years 5/6 This was a targeted event for pupils who had not attended other competitions and pupils were thrilled to receive their medals
Key Stage 1 Run – Thirsk Area	All pupils from Years 1 and 2 attended 2 x 1 st place medals
QUADKIDS - Each selected child must complete: <ul style="list-style-type: none">- Sprint – 60 m- Run 400m/600m- Standing	Year 5 / 6 Team – Silver medal Year 3 /4 Team – Bronze Medal Year 1/2 Team – Gold Medal
Football	Year 5/6 Team 2 nd place Year 3/4 were invited to attend the Lee Stephenson trophy through Middlesbrough Football Foundation and were unbeaten throughout the tournament narrowly missing out on a final place
Year 3/4 Games festival	25 pupils from Year 3 who had yet to represent school were selected to represent school for this event – they took part in 5 different games activities and each came back to school with a wrist band for their efforts!

Extra Sporting Opportunities Offered to all pupils - Cluster festivals: (organized by our Sports Specialist)

Year 1 and 2 all participated in the Thirsk area fun run.

All Year 2 pupils participated in the micro cluster multi skills festival and fun run

All Year 5 /6 pupils participated in the Leadership festival.

All Key stage 2 pupils participated in Thirsk Area Sports.

All Year 3 /4 Pupils Participated in the Fitness festival, which Sowerby hosted. Year 5/6 pupils showed fantastic leadership even giving staff from guest schools tips on activities - Congratulations to Miss Armstrong's Class for winning, 'Best teamwork'; award for the hurdling activity!

Sports Leadership

The PE specialist Along with Duncan Burgess SGo, has lead sessions in Sports leadership for Year 5 and 6 pupils this year, and they have been actively engaged in leadership activities. This has been both in school, during playtimes in an aim to keep playtimes active and busy, and they have successfully undertaken leadership roles at Thirsk area events, representing our school and gaining praise from colleagues and staff from our cluster schools for their attitude and conduct. It has been fantastic to see the benefits this program has had on some of our young people.

Statistics

- **100%** of pupils have participated in a competitive events against pupils from another school – due to additional festivals organized by our PE specialist and our buy in package from D.Burgess
- **100%** of pupils have been offered the opportunity to participate in extracurricular activity 74% participated
- **98%** of Pupils in Year 6 can swim over 25m) due to top up swimming funded through sports premium
- The school achieved Sainsbury's School Games '**Gold**' kite mark for the fourth year running

Yorkshire Primary PE and Sport Premium Awards 2017

We were very proud to win the Yorkshire Award for Pupil Engagement in PE (please see attached case study) After winning the North Yorkshire Round – We were presented with our award by Craig Heap Ex Olympic Gymnast and Commentator. The children were inspired to hear his own story of resilience.



Yorkshire
Primary PE and Sport
Premium Awards 2017
Winner

PUPIL ENGAGEMENT IN PHYSICAL ACTIVITY

Sowerby CP School

What was their project and how did they do it:

Some children within the school (that staff had identified as 'concern') were not actively participating or involved in lessons (sitting on the outskirts of physical education lessons).

We created a PE assessment scheme that: identified 'concern pupils'; and what their specific need was. The scheme looked at a variety of skills covering the whole PE curriculum (including games, dance, gymnastics and fitness) alongside appropriate use of equipment and application of skills. The scheme was driven by the schools PE specialist funded by the school sport premium (Rebecca Clay). Rebecca mentored all teaching staff on how to effectively execute the assessment scheme and identifying under-achieving pupils. The PE Assessment scheme identified two distinct groups of children: Those with a specific physical need; and those where a lack of physical activity was an issue. As a result of this the PE Specialist led on a series of PE interventions.

Why they knew this project was required:

Without this intervention certain pupils would continue to be disengaged and inactive during PE lessons. This has a wider negative impact on their school day, their enthusiasm for learning and their self-worth and value as a member of the school community. Without this intervention certain children continue to be at risk of becoming over weight and very over weight - again having huge implications for their general health and physical wellbeing.

About the impact including evidence:

Through dedicated PE interventions (delivered by a PE Specialist) focussing on: how to use the equipment properly, explaining the rules of games and breaking tasks down into simple steps, meant that children now had the confidence to actively participate with their classmates in normal PE lessons. Fitness levels began to increase, as did confidence levels through improvements on their personal best. Numbers at after school clubs increased as well as numbers taking part of both inter and intra school competition. We now have some of these pupils involved in our sports leadership programme and participating in competitions.



The impact Becca has on sport is huge with long lasting impact. The most impressive of which has been on our reluctant participants. Children are now volunteering to be active and whose confidence has grown immensely.

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MRS K UNGERECHTS
HEADTEACHER