

As geographers we will:

Identify seasonal and daily patterns in the UK.

Identify seasonal and daily patterns in hot and cold areas in the world.

As scientists we will:

Learn about the different parts of a plant, how plants grow and how plants reproduce. Go on a plant hunt in the sensory garden.

Investigate what a plant needs in order for it to grow.

As athletes we will:

Developing our invasion games skills of attacking and defending.

As citizens we will:

Be looking at relationships with friends and family. Focus on more sensitive issues such as growing and changing and personal hygiene.

As musicians we will:

Learn to recognise musical sounds and patterns.

Year Group: 2

Grow, Grow, Grow!



As writers and readers we will:

Read various traditional stories before looking at what makes a good story. We will write our own traditional tale.

Form and join all of our letters correctly in a pre-cursive style.

Read and spell common exception words correctly.

Talk about differences between non-fiction and fiction texts.

As ICT technicians we will:

Research information about plants.

Experiment with coding/

As mathematicians we will:

We will be learning about place value, number sense and measurement, including money. We will be developing our reasoning and problem solving skills.

We will be practising our mental

As designers we will:

Create dishes using a range of different techniques.

As artists we will:

Create observational drawing of plants.

As theologians we will:

Be looking at the Easter story.

Discussing surprises

Is a surprise always good?

As thinkers we will consider:

Advantages and disadvantages of living in a hot or cold place.