

As historians we will:

Investigate the changes from the Stone Age to the Iron Age.

Find out if animals were different in the Stone Age.

Investigate their lives and homes.

As ICT technicians we will:

- Use the internet as a research tool.
- Create an information text and add hyperlinks.

As linguists we will:

Look at 'Moi' and 'Les monstres'.

As readers we will:

Read a variety of texts both fiction and non-fiction to help investigate the Stone Age.

Develop our comprehension skills.

As mathematicians we will:

Follow the national curriculum.

Focus on Mat once a week and developing talking and reasoning within maths.

Mental maths every day.

As athletes we will:

-Developing, throwing catching and communication skills through invasion games.

-Taking part in OAA activities in the school grounds.

Overview- Year3/4



The Stone Age to Iron Age!

As scientists we will:

Investigate Rocks and Forces and Magnets.

Focus our learning outside the classroom.

As musicians we will:

Find out if people in the Stone Age and Iron Age had music or instruments.

Improvise and compose music.

As citizens we will:

Be focusing on how and why Hindus see life as a journey.

As designers we will:

Investigate why the wheel was such a significant

invention? How can wheels be attached?

As artists we will:

Create cave paintings looking at the paintings from Lascaux in France.

Iron Age Celtic patterns in shields and jewellery.

As author we will:

Write stories about the Stone Age.

Develop vocabulary.

Write a diary entry as a Stone Age person.

Descriptive writing.

As geographers we will:

Where was the best place to build an Iron Age settlement? Why?

Map UK monuments located in different counties and cities.

What happened to settlements like Skara Brae