

Sowerby Community Primary School
Home - School Partnership

CLASS: AM AS HM

DATE Autumn Half Term 1 2016

OUR TOPIC IS... How have explorers - changed our view of the world?

We will be learning how to place the Anglo-Saxons and Vikings into the correct time period. We will find out how they lived from different historical sources. We will look at different sources to see how the past is represented and answer questions.
We will organise and communicate our information in different ways.

IN ENGLISH I WILL BE covering the national curriculum, in particular looking at legends, diary entries and newspaper reports
We will develop spelling, grammar and punctuation in accordance with the national curriculum.

IN SCIENCE I WILL BE learning about

Types of force

- about the forces of attraction and repulsion between magnets, and about the forces of attraction between magnets and magnetic materials
- ↑ that objects are pulled downwards because of the gravitational attraction between them and the Earth
- ⇄ about friction, including air resistance, as a force that slows moving objects and may prevent objects from starting to move
- ⇄ and when objects [*for example, a spring, a table*] are pushed or pulled, an opposing pull or push can be felt
- ⇄ how to measure forces and identify the direction in which they act

IN MATHS I WILL BE LEARNING

ABOUT place value, addition, subtraction, We will be developing the children's skills in these areas both mentally (on a daily basis) and in written form using whole numbers and decimals and helping them to apply their skills to reasoning and problem solving activities. We will be using the outdoors for some of our maths and also learning maths through the context of a story. Maths will also include a focus on the children learning their times tables which we hope they will practise and reinforce at home.

YOU CAN HELP ME BY...

1. Talking with your child.
2. Listening with genuine interest.
3. Asking them questions (but not just the ones you already know the answer to). Show you are also willing to learn.
4. Knowing what your children are interested in- it might be different from what you expect.
5. Working together to develop their love of learning. Stimulating and engaging them. Supporting them in new things.

| DO | DON'T |
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| <ul style="list-style-type: none"> • Know what they are learning about and how they are learning. | <ul style="list-style-type: none"> • Focus on telling them what it was like when you did it at school |
| <ul style="list-style-type: none"> • Listen to them read every day | <ul style="list-style-type: none"> • Multitask as you listen |
| <ul style="list-style-type: none"> • Ask them questions - Who? What? Where? When? Why? | <ul style="list-style-type: none"> • Show off everything you know so that they feel their work is 'not as good as' or 'not as important as' yours |
| <ul style="list-style-type: none"> • Give them varied out of school experiences | <ul style="list-style-type: none"> • Make it all about expensive activities |
| <ul style="list-style-type: none"> • Show them they can achieve | <ul style="list-style-type: none"> • Ignore things they can't do |

THE DAYS I NEED TO REMEMBER ARE...

Monday - HM

Tuesday - AM

Wednesday- Swimming group

Thursday - AS

Friday -

Special dates to remember are...

6 th October - Y6 visit to Crucial Crew

10th October - Harvest Festival St Oswald's Church

10th October - Parents evening all week Y1-Y6

12th October - Individual Photographs

18th October - KS2 Cross Country

21st October - School closes for half term

31st October - School re-opens

31st October - Y6 residential week East Barnby

4 th November - Bonfire Lunch for the children

10th November - KS1 disco 4.30pm - 5.30pm 10th November - KS2 disco 6pm - 7pm

Other dates will be organised over the half term, please check the newsletter and the website.