

Long term forecast Year 1/2	2016/17		Year A
	Autumn 2015	Spring 2016	Summer 2016
Science	Animals including humans Living things and their habitats Seasonal change	Everyday materials Forces Seasonal change	Plants Electricity Seasonal change
Geography	Around the world - Locational, geography place.		
History	WW1 - Poppy Day- How did it get its name?	Significant global and national events	Inventors and significant people who contributed to national and international achievement
D and T	Freestanding structures.	Make 3d textile products. Use templates and joining techniques.	Mechanisms Sliders and levers
Art and design	Collage and 3d.	Printing, textiles, communication.	Drawing and painting.
Cooking and nutrition	Preparing fruit and vegetables including cooking and nutrition requirements for KS1		

Computing	Using technology, using the internet, communicating and collaborating online.	Creating and publishing, digital media. <i>Using technology and using data.</i>	Using data, programming and control, models and simulations.
Religious Education	Unit 1.2 Questions that puzzle us: I wonder...? Gifts and Giving Is it better to give than receive?	Unit 1.4 How do we show we care? Surprises Is a surprise always good? Endings and Beginnings Can we have new beginnings?	Unit 1.3 What can we learn from special stories for Christians and Muslims? Leaders – What they said and did. When did you take a lead?
PSHE and SEAL	Me and my community This unit is all about a fresh start with a new class, nurturing a sense of belonging, recognising diversity and establishing class rules and rewards. PANTS campaign.	Looking forward Economic wellbeing, what children enjoy and how they learn, peoples jobs and goal setting. My friends and family.	Healthy bodies, healthy minds, healthy lifestyles, drug education, personal responsibilities and team work, medicines and sun safety.

	<p>Out and about - safety, This unit could link to a topic about 'People who Help Us'. It incorporates work on road, fire and fireworks safety and anti-bullying.</p> <p>Anti bullying week.</p>	<p>Sensitive issues such as loss, relationships.</p>	<p>Ready steady, go Changes, everyday situations - playing outside and road safety. SRE - How did I get here. SRE - Growing up where do I come from?</p>
Music	Pulse	Rhythm	Mood
PE	<p>Agility balance, coordination, skill development.</p> <p>Perform basic dances using simple movement patterns.</p> <p>Gymnastic activities.</p>	<p>Agility balance, coordination, skill development.</p> <p>Perform basic dances using simple movement patterns.</p> <p>Gymnastic activities.</p> <p>Outdoor activities - building strength, stamina and flexibility.</p>	<p>Outdoor activities - building strength, stamina and flexibility.</p> <p>Developing tactics for attacking and defending team games.</p> <p>Athletic activities - running, throwing and catching.</p>